Assessment Summary: All Students

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	41	2%	7%	0%	37%	54%	10%	90%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	62	0%	0%	8%	77%	15%	0%	92%
Reading Basic Understanding	62	0%	2%	3%	56%	39%	2%	95%
Writing Conventions	62	0%	15%	11%	65%	10%	15%	74%
Writing Effectiveness	62	0%	10%	6%	79%	5%	10%	84%

#### **MATHEMATICS**

All Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	62	0%	6%	34%	40%	19%	6%	60%
Math Problem Solving	62	2%	39%	6%	35%	18%	40%	53%
Math Skills	62	0%	0%	8%	73%	19%	0%	92%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	59	0%	0%	32%	25%	42%	0%	68%

Assessment Summary: Gender

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	0%	4%	0%	28%	68%	4%	96%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	6%	13%	0%	50%	31%	19%	81%
GRADE 04							•	

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	0%	0%	78%	22%	0%	100%
Reading Basic Understanding	27	0%	0%	0%	56%	44%	0%	100%
Writing Conventions	27	0%	4%	7%	74%	15%	4%	89%
Writing Effectiveness	27	0%	4%	4%	85%	7%	4%	93%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	25							
	35	0%	0%	14%	77%	9%	0%	86%
Reading Basic Understanding	35	0% 0%	0% 3%	14% 6%	77% 57%	9% 34%	0% 3%	86% 91%

## **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	27	0%	0%	44%	41%	15%	0%	56%
Math Problem Solving	27	0%	41%	4%	44%	11%	41%	56%
Math Skills	27	0%	0%	15%	70%	15%	0%	85%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	35	0%	11%	26%	40%	23%	11%	63%
Math Problem Solving	35	3%	37%	9%	29%	23%	40%	51%
Math Skills	35	0%	0%	3%	74%	23%	0%	97%

# Vermont Assessment Summary 2003



# **PS286** Stowe Elementary School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	30	0%	0%	30%	20%	50%	0%	70%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	29	0%	0%	34%	31%	34%	0%	66%

Assessment Summary: Race/Ethnicity

GRADE 02

## DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	8%	0%	38%	53%	10%	90%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

## **ENGLISH/LANGUAGE ARTS**

Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	8%	77%	15%	0%	92%
Reading Basic Understanding	*	0%	2%	3%	56%	39%	2%	95%
Writing Conventions	*	0%	13%	11%	66%	10%	13%	75%
C								

## **MATHEMATICS**

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*
*
*
andard+
Honors
61%
54%
92%
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# Vermont Assessment Summary 2003



# **PS286** Stowe Elementary School

Assessment Summary: Race/Ethnicity

GRADE 05

Native Hawaiian/Pa	cific Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	33%	24%	44%	0%	67%

Assessment Summary: Disability

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	8%	0%	38%	54%	8%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

## ENGLISH/LANGUAGE ARTS

Non Special Needs Student						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	62	0%	0%	8%	77%	15%	0%	92%
Reading Basic Understanding	62	0%	2%	3%	56%	39%	2%	95%
Writing Conventions	62	0%	15%	11%	65%	10%	15%	74%
Writing Effectiveness	62	0%	10%	6%	79%	5%	10%	84%

#### **MATHEMATICS**

Non Special Needs Stu	dents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	62	0%	6%	34%	40%	19%	6%	60%
Math Problem Solving	62	2%	39%	6%	35%	18%	40%	53%
Math Skills	62	0%	0%	8%	73%	19%	0%	92%
GRADE 05								

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	31%	25%	44%	0%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	8%	0%	33%	58%	8%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	7%	78%	16%	0%	93%
Reading Basic Understanding	*	0%	2%	3%	53%	41%	2%	95%
Writing Conventions	*	0%	14%	12%	64%	10%	14%	74%
Writing Effectiveness	*	0%	10%	3%	81%	5%	10%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

## **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	7%	29%	43%	21%	7%	64%
Math Problem Solving	*	2%	38%	7%	34%	19%	40%	53%
Math Skills	*	0%	0%	9%	71%	21%	0%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
							1	
Math Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2003



# **PS286** Stowe Elementary School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	31%	25%	43%	0%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	41	2%	7%	0%	37%	54%	10%	90%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Lear	ners					Honors	Little+	Standard+ Honors
	N	Little	Below	Nearly	Achieved		Below	
Reading Analysis/Interpretation	62	0%	0%	8%	77%	15%	0%	92%
Reading Basic Understanding	62	0%	2%	3%	56%	39%	2%	95%
Writing Conventions	62	0%	15%	11%	65%	10%	15%	74%
Writing Effectiveness	62	0%	10%	6%	79%	5%	10%	84%

#### **MATHEMATICS**

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	62	0%	6%	34%	40%	19%	6%	60%
Math Problem Solving	62	2%	39%	6%	35%	18%	40%	53%
Math Skills	62	0%	0%	8%	73%	19%	0%	92%
GRADE 05								

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	59	0%	0%	32%	25%	42%	0%	68%